



## *“Bridge Course : A Start-up”*

### Objectives:

A bridge is built for us to pass over; it is a work of paradigm shift when they join any professional utility, and which should endure. To tackle the challenges that they would similar concept in mind we here at Sahyadri design face during their study, a bridge course is planned. the bridge course every year for the new entrants This has proved to be one of the best ways to familiarize them to the minimizing the difficulties of academics as well as fundamentals of the basic subjects and boost their confidence. Also it is a more comfortable platform for the students to interact.

### Programme Outcome:

After completion of the Bridge Course

- The strength of our relationship with the students is our ability to gauge their strengths and weaknesses.
- Orientation Programmes and Bridge courses conducted by the different departments at the beginning of the academic year are an effort on our part to fill-in the chasm that exists between the shared knowledge of students at the entry-level and the course requirements.

### About the Programme:

In order to help the First Years at large as part of the Orientation to Tertiary Education, it was decided during the Faculty Meeting at the Department of English to create a suitable Bridge Course Material specific to the needs of the students of 2022 – 2023. The assessment is based on the one-to-one interview with students during admission. Also, the pandemic has caused an imbalance in assessment because of the online and offline modes of education.

On approval by the authorities, the Bridge Course Module was created by faculty. The programme was scheduled between **22nd and 27th August 2022**. In order to conduct the programme successfully and smoothly, a committee was also constituted as detailed below.

The Committee members were assigned with duties with respect to the programme, details of which have been given in the “Duty List”.

SNo	Name of Faculty	Designation/Position
1	Ms.Lakshmikumari	HOD & Overall



		Coordinator
2	Ms.Lenora Vieyra	Exit Test Assessment Advisor
3	Ms.N.Mohanapriya	Advisor
4	Dr. Murali	Member
5	Mr. Prithvi Rajkumar	Induction Test Assessment Advisor
6	Mrs. Maria Benita	Materials Coordinator
7	Mr. Dharmendar	Member
8	Ms.K.Gayathri	Member
9	Ms.Abinayadevi	Member
10	Mr. Arvind	Member
11	Mr. Vijayganesh	Member
12	Mrs. Alice PRD	Member
13	Ms.Nivedhitha Ilango	Induction Test Assessment Advisor
14	Mr.Prithivirajan	Exit Test Assessment Advisor
15	Dr. Leethiyal Nancy Crocker	Member



Based on the decision taken in the meeting conducted by the HOD, the committee suggested to choose the following topics

Total Periods : 45 Periods

Theory : 30 Periods

Practical : 15 Periods

**Aim :**

To bridge the gap in English between higher secondary level and college level.

**Objective :**

- Helps students to familiarize the skills in LSRW
- Promotes autonomy to think and perform in second language
- Develops confidence in second language proficiency

**Course Outcomes :**

- Students will be able to be proficient in English communication at workplace
- Students will be confident in presentation skills and promote autonomy to think and perform in second language

**Overview of Syllabus :**

<b>Theory</b>	Topic	No. of Periods	<b>Practical</b>	Topic	No. of Periods
	Grammar	8		Reading Skill	5
	Vocabulary	7		Speaking Skill	5
	Reading	7		Listening Skill	5
	Writing Skill	8		-	
	<b>Total</b>	30		<b>Total</b>	15

**THEORY :**

**1. Grammar**

- 1.1 Basics of parts of speech and sentence formation
- 1.2 Rules and Fundamentals of Verbs
- 1.3 Tenses, Tense Forms and Application of Tenses
- 1.4 Nouns, Pronouns, Concord – Subject-Verb agreement
- 1.5 Speeches –Direct and Indirect
- 1.6 Voices

**2. Vocabulary**

- 2.1 Synonyms, Antonyms, Homonyms
- 2.2 One-word substitutes



- 2.3 Choice of Words
- 2.4 Technical/General words
- 2.5 Domain specific vocabulary
- 3. **Reading**
- 3.1 Reading and its types
- 3.2 Skimming
- 3.3 Scanning
- 3.4 Intensive and Extensive reading
- 3.5 Reading images, colours, etc. and infer meaning

- 4. **Writing Skill**
- 4.1 Writing error free sentences
- 4.2 Describing a place, person, etc.
- 4.3 Report/Letter Writing
- 4.4 Resume/ Job letter writing
- 4.5 Summary writing

#### **PRACTICAL :**

- 1. **Reading Skill**
- 1.1 Newspaper Reading
- 1.2 Story Reading
- 1.3 Reading on a topic and note making
- 1.4 Reading pictures/images and describing
- 1.5 Reading comprehension
- 2. **Speaking Skill**
- 2.1 Self-Introduction/Introducing others
- 2.2 Giving a small talk
- 2.3 Role Play
- 2.4 Describing a person, place, etc.
- 3. **Listening**
- 3.1 Listening to a story and retelling
- 3.2 Listening to a lecture and note making
- 3.3 Listening and responding orally
- 3.4 Listening to questions and answering

**N.B. : Language Laboratory will be used for Speaking and Listening practical classes**

### **Report on the Programme:**

An Induction Test was conducted prior to commencing the Bridge Course. The test was administered to the students one day before the program via GoogleForms. A Total of 565 students took the test. The test module consisted of 20 questions – all of different level, specifications and different components of LSRW – Listening, Speaking Reading and Writing. The levels were easy to moderate. Any student of English from both non-English and English medium would be able to take up the assessment. The students scored between 1 to 20.

The pie chart of the Induction test is assessed by the faculty and is



attached at the end. The program was conducted on the specified dates. The faculty conducted the event online. The GoogleMeet links are provided with for documentation.

The Exit Test was administered after the fourth day program. The students were given sufficient time to complete. A total of 640 students attended the program. There were a total of 20 questions. The questions were moderate – neither too easy nor too difficult. The test again was via googleforms. The test results are attached herewith for documentation. The students scored between 2 to 20 with many students between 10 to 20.

Students Feedback:

#### **Induction Test Feedback**

18% students the questions were difficult while 82% told the questions were easy.

62% felt the design was precise

60% commended the test module

76% appreciated the test as effective

#### **Exit Test Feedback**

72% students the Bridge course was relevant and useful

62% students told the course material was understandable

61% students told the course content and method of delivery was appropriate

62% students told the test was difficult while 65% told it was easy.

55% students told they were satisfied with their performance in the Exit Test.

98.5 % of students said they benefited out of the program.

The above statistical analysis showed the effectiveness of the course and the honesty of the students to identify their strengths and areas for improvement which is the first step towards learning. As the Covid impacted lives in many unseen ways, language acquisition also underwent a sea change. But the Bridge Course has impacted students to better learning.

Convenor

HOD[English]



## BRIDGE COURSE MODULE

### English Grammar

- 26 Letters
- What is word?
- What is sentence?
- What is Grammar?

## English Grammar

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- 26 Letters
- What is word?
- What is sentence?
- What is Grammar?

### 1. Noun --- Name of everything.

- Examples: Ramesh, Chennai, Dog, Honesty.
- Types of nouns
- 1. Proper noun
  - Examples: Mathew , Agatha Christie, India, Tamilnadu.
- 2. Common noun
  - Examples: Car, Man, Woman, Boy, Girl.
- 3. Collective noun
  - Examples: Army, Class, Committee, Crowd, Group.
- 4. Abstract noun
  - Examples: Advice, Sincerity, Ability, Dedication.





## Pronoun

- Pronoun
- It is a word which we use in place of noun.
- Examples: I, We, you, They, He, She, It.
- I am a doctor.
- He is my friend.
- She is my relative
- They are all my neighbour.
- We are so happy to meet you.

## Adjectives

- It is a word which qualifies a noun.

Examples:

he is clever

she is a brilliant student

We are so happy with you

You are absolutely correct

List of adjectives

Happy

Grateful

Perfect

Disappointed

Disappointing

Disturbed

Disturbing





## Adverb

- It is a word which describes action (verb)

examples

definitely, she will attend the meeting.

He did the work perfectly.

they all explained the concept beautifully.

List of adverbs

Perfectly, extremely, Neatly, extremely, Tomorrow, today, yesterday.

## Verb

- Verb is nothing but action.

Act

play

study

work

calculate

spend

send

perform

Examples

1. He works very hard

2. He works hardly

3. She speaks more than three languages

4. The all spend lot of time with their family.

5. We intend to collaborate with them.



## Preposition

It is used to connect two words in a sentence.

- We are in Canada
  - He was born on 8<sup>th</sup> sep
  - He was born in 2003
  - Meet the principal at 11: 30 AM
  - ON MONDAY LET US MEET
- List of preposition
  - 1. About
  - 2. Across
  - 3. Behind
  - 4. In
  - 5. At
  - 6. On
  - 7. Under

## Kinds of sentences

- Declarative sentence
- Imperative sentence
- Interrogative sentence
- Exclamatory sentence

## Declarative sentence

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- To make statements we use declarative sentences.
- I have got some money from my father for the trip.
- You can ask your parents for advice.
- We all have some issues regarding the new rule.  
He is in critical situation.
- She may end up nothing.
- We must strive for perfection.

## Imperative sentences

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- It is to make command, request and order.
  - It ends with a period or an exclamation mark.(. Or !)
1. Turn right at the next corner.
  2. Please send me your resume.
  3. Go and do what I say.
  4. Stop the car immediately.
  5. Enjoy this delicious meal.



## Interrogative sentences

- It is to ask questions.
  - Always ends with a question mark.
1. What is your name?
  2. What are you doing?
  3. Where are you from?
  4. How can you do this work?
  5. Which book does she prefer ?
  6. How many day do you want to complete the project?

## Exclamatory sentences

- It is to express our feelings.
  - Always ends with an exclamatory mark.
1. How great it is!
  2. Hoorah! We won the game.
  3. Alas! You have lost your most valuable time.
  4. Bravo! You have a great job.
  5. What a powerful speech it is!



## Pronunciation

- 44 Sounds in English language

ENGLISH PRONUNCIATION	
Vowel sounds	Consonant sounds
i:	p
ɪ	b
ʊ	t
u:	d
e	tʃ
ə	dʒ
ɜ:	k
ɔ:	g
æ	f
ʌ	v
a:	θ
ɒ	ð
ɪə	s
eɪ	z
ʊə	ʃ
ɔɪ	ʒ
əʊ	m
eə	n
aɪ	ŋ
aʊ	h
	l
	r
	w
	j

## Transcriptions

- Examples
- Come /kʌm/
- Man /mæn/
- Good /gʊd/
- Pot /pɒt/
- Calculate /ˈkælkjuleɪt/
- University /ˌjuːnɪˈvɜːsɪti/
- Union /ˈjuːnjən, ˈjuːnjən/
- Office /ˈɒfɪs/

## Punctuation

<p><b>Full Stop</b> At the end of a sentence</p>	<p><b>Comma</b> To separate items in a series</p>	<p><b>Colon</b> To introduce a list</p>
<p><b>Semicolon</b> To join to independent clauses</p>	<p><b>Question Mark</b> To show that it is a question</p>	<p><b>Exclamation</b> After an exclamation</p>
<p><b>Slash</b> To separate letters, numbers etc</p>	<p><b>Apostrophe</b> To show when a letter or a number has been left out</p>	<p><b>@</b> At sing For email address</p>
<p><b>Ellipsis Mark</b> one or more words have been intentionally left out</p>	<p><b>Round Brackets</b> To add extra information to a sentence</p>	<p><b>Quotation Marks</b> to indicate a phrase to show that someone else has written or said it</p>



<b>Comma</b>	,	She is a clever, healthy woman.
<b>Colon</b>	:	Samuel plays four sports: volleyball, soccer, and tennis.
<b>Semi Colon</b>	;	Michael has a big house; Alex has a small house.
<b>Full stop</b>	.	I'm waiting for the day you'll be back.
<b>Question Mark</b>	?	How much paper will they need?
<b>Slash</b>	/	Free ticket will be given to children/women only
<b>At sign</b>	@	Here my email address: mary@gmail.com
<b>Hyphen</b>	–	pick-me-up
<b>Exclamation Mark</b>	!	Yes, You will come with me!
<b>Ellipsis Mark</b>	...	Today ... we started new work.
<b>Square Brackets</b>	[ ]	It [apple] is really useful fruit.
<b>Apostrophe</b>	'	There are two 8's in 808.
<b>Underline</b>	_	The meeting will be start at <u>08:00 pm</u> .
<b>Quotation Mark</b>	" "	"I'm very tired." she said.
<b>Asterisk</b>	*	*There is a big house.

## Vocabulary

- How to enhance language skills.
- How to equip ourselves with knowledge.
- What are the ways ?
- News paper reading
- "The Hindu"
- "The Times of India "
- Watching movies



## Dictionary

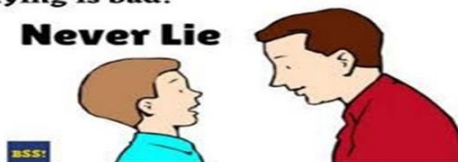
- What is dictionary?
- Diction – Choice of words
- 
- How to use the dictionary
- 1. Meaning of a word
  - Gregarious
  - Uncanny
  - Bizarre
  - Curmudgeon
- 2. Usage of a word
  - Ban, Banish, prohibit, restrict
- 3. Pronunciation

## Story telling



Adam had learned from his friends that lying is the easiest way out of any situation. So he became fond of lying and enjoyed telling small lies. When his parents caught him and warned him against telling lies, he shrugged them off, saying, "Lies never harm anyone!" Adam's father decided to explain to him why lying is bad.

### Never Lie



One evening, Adam and his father were walking down the street with some groceries. Just then, they saw a car rammed into a bookstore. Adam's father asked a man what happened and he replied, "The car driver lied to his father that he could see without spectacles. They both were in the car when the accident happened. The father is seriously hurt. I'm sure the boy regrets ever lying!" Adam's father looked at Adam and said, "See Adam, a lie is so

## Short story

- Short stories will always help students to acquire language proficiency.

The easiest and the best possible way to equip one with skills.

Recommended writers

**Anton Chekhov**

**Alice Munro**

O HENRY

William Somerset Maugham

James Thurber

## Group discussion

What is group discussion?

The benefits of group discussion

Better understanding of the subject

Critical thinking

Listening skills

Leadership skills



Etiquette for group discussion

## Purpose of group discussion



- To share and exchange information
- To collect information or feedback about a project
- To arrive at a decision on important matters
- To elaborate upon any work undertaken

## Aspects of Good behaviour in group discussion



Keeness in listening and observing



Sharing time and displaying orderly conduct



Avoid personal comments.



Being consistent in participation.



Handling difficult situation.



## Tips for success in group discussion



Be thorough with  
current issues.



Always enter the  
room with a writing  
pad and pen.



Listen to the topic  
carefully



Jot down as many  
ideas as you can in  
just few minutes



Organize your  
ideas before  
speaking



Speak only when  
you have  
something sensible  
to say.



Keep track of your  
of time.



Have open mind  
and listen to  
other's views.